



Honea Path Middle

107 Brock Ave
Honea Path, SC 29654

Grades	5-8 Middle School	
Enrollment	441 Students	
Principal	Dr. John Snead	864-369-7641
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Average
2010	Excellent	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

99.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	17	1	0

* Ratings are calculated with data available by 03/14/2014.

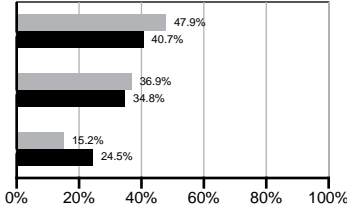
Palmetto Assessment of State Standards (PASS)

Exemplary

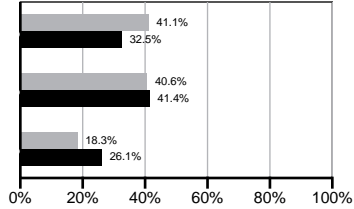
Met

Not Met

English/Language Arts



Mathematics

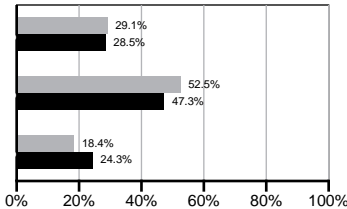


Exemplary

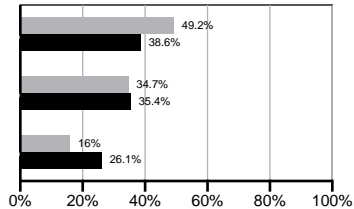
Met

Not Met

Science



Social Studies

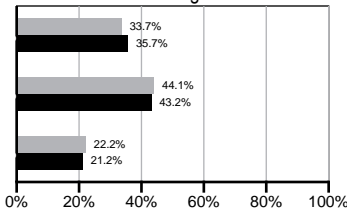


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	96.9%	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.3%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Down from 22.7%	25.9%	24.6%
Retention rate	0.5%	Up from 0.4%	0.5%	0.6%
Attendance rate	95.4%	Down from 95.8%	96.1%	95.9%
Served by gifted and talented program	40.7%	N/A	21.4%	18.5%
With disabilities	16.5%	N/A	11.2%	13.0%
Older than usual for grade	8.7%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 61.3%	62.5%	61.5%
Continuing contract teachers	93.5%	Up from 90.3%	79.3%	77.2%
Teachers returning from previous year	94.5%	Down from 95.5%	88.2%	85.9%
Teacher attendance rate	98.6%	Up from 96.1%	94.5%	94.9%
Average teacher salary*	\$47,695	Up 1.8%	\$47,642	\$47,313
Professional development days/teacher	33.4 days	Up from 30.0 days	11.3 days	10.1 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.7 to 1	22.6 to 1	22.1 to 1
Prime instructional time	91.7%	Up from 90.6%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,947	Up 12.2%	\$6,842	\$7,239
Percent of expenditures for instruction**	73.0%	Up from 71.6%	64.0%	63.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.0%	61.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012-2013 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Ten of our 8th grade students were recognized as SC Junior Scholars;

One seventh grade students were named Duke TIP Scholars;

Students in grades 5-8 participated in a number of service activities totaling over 2,400 hours of service.

Nineteen students received the Presidential Award for Service Learning: 6 received the gold award, 2 received the silver award, and 11 received the bronze award.

An 8th grade student won first place in the region and the state for the Career Development Association poster contest and second place in the in the National Career Development Association poster contest.

An 8th grade student won Honorable Mention in the state for the Career Development Association poetry contest.

An 8th grade student received the Cory White Diversity Award sponsored by the Anderson County Human Relations Council.

A HPMS teacher won first place in the region in the National Career Development Association poetry contest (adult division).

HPMS students amassed more than 21,000 points in the school's Accelerated Reader Program.

HPMS's 2012-2013 Teacher of the Year was Mrs. Kim Whitt. Mrs. Anjie Smith was selected to serve as HPMS Teacher of the Year for 2013-2014.

The staff has been busy with the improvement of instruction as we begin our sixteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); SuccessMaker Labs; programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction. Transition to Common Core State Standards has also been a priority for the 2012-13 school year.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal

Robin Brown, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	98	44
Percent satisfied with learning environment	93.5%	82.7%	86.3%
Percent satisfied with social and physical environment	96.7%	84.7%	75.6%
Percent satisfied with school-home relations	96.6%	87.8%	76.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Honea Path Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	680.6	667.4	626.6	672.2	100.0	100.0
Male	675.0	664.1	625.3	682.3	100.0	100.0
Female	686.1	670.8	628.0	662.1	100.0	100.0
White	684.6	676.2	633.7	676.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	671.4	647.6	618.0	661.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	663.8	660.4	639.0	649.8	100.0	100.0
Male	659.2	658.2	639.6	653.5	100.0	100.0
Female	669.2	663.0	638.1	645.1	100.0	100.0
White	667.7	664.9	644.3	652.5	100.0	100.0
African American	639.4	630.7	611.1	628.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.6	604.4	581.6	599.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.1	645.5	628.2	637.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	17.8	39.6	42.6	82.2
	6	112	100	34.6	28.8	36.5	65.4
	7	106	100	19.6	34.3	46.1	80.4
	8	122	100	13.7	33.3	53	86.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	12.2	40	47.8	87.8
	6	112	100	14.7	41.3	44	85.3
	7	122	100	17.4	34.8	47.8	82.6
	8	108	100	14.9	30.7	54.5	85.1

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	16.8	37.6	45.5	83.2
	6	112	100	21.2	37.5	41.3	78.8
	7	106	100	26.5	32.4	41.2	73.5
	8	122	100	19.7	35.9	44.4	80.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	15.6	37.8	46.7	84.4
	6	112	100	15.6	48.6	35.8	84.4
	7	122	100	23.5	31.3	45.2	76.5
	8	108	100	17.8	45.5	36.6	82.2

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	98.2	25.5	39.2	35.3	74.5
	6	57	100	42.3	46.2	11.5	57.7
	7	105	100	19.8	43.6	36.6	80.2
	8	63	100	12.9	41.9	45.2	87.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	100	21.7	63	15.2	78.3
	6	56	98.2	16.4	61.8	21.8	83.6
	7	121	100	19.3	50	30.7	80.7
	8	54	100	14	34	52	86

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	52	100	18.4	32.7	49	81.6
	6	56	100	9.4	62.3	28.3	90.6
	7	106	100	20.6	34.3	45.1	79.4
	8	59	100	16.4	40	43.6	83.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	100	6.7	31.1	62.2	93.3
	6	57	100	7.3	54.5	38.2	92.7
	7	122	100	24.3	27	48.7	75.7
	8	54	100	15.7	35.3	49	84.3

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	98.2	20.8	41.6	37.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	121	97.5	18.4	42.1	39.5	81.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	95.7	25	38.6	36.4	75
	6	112	95.5	21	42.9	36.2	79
	7	123	95.9	20	47.8	32.2	80
	8	107	94.4	22	47	31	78

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample